



**KENTUCKY STATE  
UNIVERSITY**

# SCHOOL OF NURSING AND HEALTH SCIENCES

## School of Nursing and Health Sciences

*The Road to Success Leads through KSU School of Nursing*

### MISSION

The mission of the School of Nursing is to promote the health and well-being of all people through committed excellence to high-quality nursing education in the preparation of diverse, well-rounded, clinically competent, responsible and caring nurses — who will become — integral members of the nursing profession, active contributors to the global health agenda and improvement of the human condition, effective managers and leaders for health care, and consumers of nursing research.

### VISION

Lead advancements in health care and nursing that transform the health sciences landscape within Kentucky, the nation and the world through our innovative contributions to and sustained engagement in nursing education, practice, scholarship, and service.

### CORE VALUES

Caring, Integrity, Human Dignity, Autonomy, [acceptance] Diversity and Inclusion, Excellence, Altruism, Communication and Collaboration, [responsibility] Life-Long Learning, Student-Centered Learning — are critical to fostering a culture of excellence in nursing.

### PHILOSOPHY

Every human being is a diverse, unique, dynamic, sentient, autonomous, multidimensional, and adaptive system with universal and distinctive needs, the capacity to adapt and self-care, and who requires nursing services. Health is a dynamic and relative continuum of experiences impacting one's sense of well-being. Health is focused on all aspects of the multidimensional human across the life span. Advancing the practice and science of nursing positively influences the health of individuals, families, groups, communities, and populations within the commonwealth, the nation and the world. The environment is the setting or context of everyday life. Dimensions of the environment include but are not limited to: relationships, beliefs, customs, political, economic, psychological and developmental aspects of ones' world, they may be manipulated by the nurse to enhance health. Nursing is the informed and holistic caring of human beings through the creative use of knowledge and therapeutic intervention activities that enable the attainment of optimal levels of well-being in diverse nursing settings and contexts. Nursing education is a dynamic, student-centered process that when successfully implemented provides a nurturing environment that fosters cognitive, psychomotor and affective development; a deference for professional collegiality and life-long learning; and an understanding of

the intractable importance that the nursing profession holds within our society.

### Change Tab Name to Nursing Courses:

#### Associate Courses

| Code      | Title                          | Hours |
|-----------|--------------------------------|-------|
| NUR 100A  | Basic Pharmacotherapeutics     | 2     |
| NUR 104A  | Health Assessment              | 3     |
| NUR 105A  | Intro to Nursing Practice      | 3     |
| NUR 105AP | Intro to Nursing Practice Prac | 1     |
| NUR 114A  | Adult Health I                 | 4     |
| NUR 114AP | Adult Health I Practicum       | 3     |
| NUR 115A  | Behavioral Health              | 3     |
| NUR 115AP | Behavioral Health Practicum.   | 2     |
| NUR 204A  | Maternal Newborn Health        | 3     |
| NUR 204AP | Maternal Newborn Health Practi | 2     |
| NUR 205A  | Pediatric Health               | 3     |
| NUR 205AP | Pediatric Health Practicum     | 2     |
| NUR 214A  | Adult Health II                | 4     |
| NUR 214AP | Adult Health II Inst. Pract.   | 3     |
| NUR 215A  | Synthesis Concept              | 2     |
| NUR 216A  | Professionalism in Nursing     | 2     |

#### Prelicensure Bachelor Courses

| Code      | Title                                                  | Hours |
|-----------|--------------------------------------------------------|-------|
| NUR 205   | Pharmacological Concept in Nur                         | 3     |
| NUR 298B  | Intro to Nurs: Con, Iss, & Opp                         | 2     |
| NUR 299B  | Fund. to Nurs: Art, Sci, & PCC                         | 3     |
| NUR 325B  | Intro. to Healthcare Info.                             | 2     |
| NUR 330B  | Hea. Assess. & Comm. Acr. Life                         | 3     |
| NUR 340B  | Nurs. Care of Adu. w/ Ac. Chr.                         | 4     |
| NUR 340BP | Nur. Car. of Adul. w/ AC Pract                         | 3     |
| NUR 405B  | Nursing Care of Women                                  | 3     |
| NUR 405BP | Nursing Care of Women Pract.                           | 2     |
| NUR 406B  | Nursing Care of Children                               | 3     |
| NUR 406BP | Nursing Care of Children Pract                         | 2     |
| NUR 421B  | Prof. Role 2: Imp. Hea. System <sup>Title Change</sup> | 2     |
| NUR 345B  | Nurs. Care in Behav. Health                            | 3     |
| NUR 345BP | Nursing Care Beh. Hea. Prac.                           | 2     |
| NUR 450B  | Nursing Care of Older Adults                           | 3     |
| NUR 450BP | Nursing Care of Older Adults                           | 2     |
| NUR 460B  | Comm. & Pub. Hea. Nurs.                                | 3     |
| NUR 440B  | Nurs. Care of Adu. w/ Com. H.                          | 5     |
| NUR 440BP | Nurs. Car. of Adu. w/ Prac.                            | 3     |
| NUR 461B  | Profess. Role 2: Lead. & Enga.                         | 2     |
| NUR 462B  | Intensive Rev. & Asses.                                | 2     |
| NUR 465BP | Prof. Nursing Internship                               | 3     |

#### Post Licensure Bachelor Courses:

| Code     | Title                         | Hours |
|----------|-------------------------------|-------|
| NUR 321R | Professional Role Transitions | 3     |
| NUR 325R | Public Health Nursing         | 3     |

|           |                                |   |
|-----------|--------------------------------|---|
| NUR 325RP | Public Health Nursing Practicu | 1 |
| NUR 322R  | Nursing Assessment             | 3 |
| NUR 301R  | Info. Mgmt. & Tech.            | 3 |
| NUR 302R  | Gerontological Nursing         | 3 |
| NUR 415R  | Pathophysiology for Nursing    | 3 |
| NUR 434R  | Nursing Leadership             | 3 |
| NUR 434RP | Nursing Lead. Pract.           | 1 |
| NUR 417R  | Pharmacology for Nurses        | 3 |
| NUR 432R  | Nursing Res. & Evid. Base. Pra | 3 |
| NUR 436R  | Senior Capstone Seminar        | 3 |